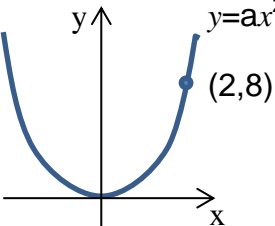
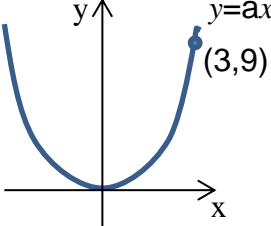


<p>QUADRATIC FUNCTIONS</p> <p>A: I can find the equation of a quadratic function from its graph</p> <p>B: I can sketch a quadratic function</p> <p>C: I can identify the nature, coordinates of the turning point and the equation of the axis of symmetry of a quadratic when $y = k(x + p)^2 + q$ when $k = 1$ or -1</p> <p>D: I can write a quadratic equation in the form $y = (x + p)^2 + q$ in order to identify the turning point and the equation of the axis of symmetry.</p> <p>E: I can factorise and solve a quadratic equation</p> <p>F: I can solve a quadratic equation graphically</p> <p>G: I can solve a quadratic equation using the quadratic formula</p> <p>H: I can use and interpret the discriminant</p> <p>I: I can find and use the roots of a quadratic function</p>	<table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table> <table border="1"> <tr><td>😊</td><td>😐</td><td>😞</td></tr> <tr><td>😊</td><td>😐</td><td>😞</td></tr> </table>	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	😊	😐	😞	<p>Write down the equation of each graph.</p> <div>   </div> <p>Sketch graphs of:-</p> <p>a) $y = x^2 + 2$ b) $y = x^2 + 4$ c) $y = (x - 3)^2$ d) $y = 3x^2$ e) $y = (x + 1)^2 - 3$ f) $y = -2x^2$</p> <p>For each quadratic equation find:-</p> <p>(i) The maximum or minimum turning point (ii) The equation of the axis of symmetry.</p> <p>a) $y = (x - 2)^2 + 3$ b) $y = -(x + 1)^2 - 9$ c) $y = (x + 3)^2 - 4$ d) $y = -(x - 1)^2 + 2$</p> <p>Write $y = x^2 + 4x + 5$ in the form $y = (x + p)^2 + q$ and write down its turning point and axis of symmetry.</p> <p>Solve for x:-</p> <p>a) $x^2 - 4x = 0$ b) $4x^2 - 25 = 0$ c) $x^2 + 4x - 5 = 0$ d) $3x^2 + 7x + 2 = 0$</p> <p>Draw the graph of $y = x^2 + 2x - 3$ and use the graph to solve the equation $x^2 + 2x - 3 = 0$.</p> <p>Solve for x, giving your answers to 2 decimal places:-</p> <p>a) $x^2 + 5x + 3 = 0$ b) $x^2 - 2x + 9 = 0$ c) $x^2 + 2x + 1 = 0$</p> <p>Find the discriminant of each of the quadratic equations and state the nature of the roots:-</p> <p>a) $x^2 + 5x + 3 = 0$ b) $x^2 - 2x + 9 = 0$ c) $x^2 + 2x + 1 = 0$</p> <p>Find the roots and sketch the graph of $y = x^2 + 2x - 8$</p>
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